



STATS AT A GLANCE

Fall 2005



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UTPA STATS AT A GLANCE – 2005

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OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The University of Texas-Pan American's Office of Institutional Research and Effectiveness (OIRE) is a component of the Office of the President, supporting and coordinating institutional planning, evaluation, policy analysis and institutional research. OIRE is the custodian of official institutional numbers. We report to the Texas Higher Education Coordinating Board and the U.S. Department of Education through IPEDS (Integrated Postsecondary Education Data System), LBB (Legislative Budget Board), prepare the Common Data Set, and answer institutional surveys.

MISSION STATEMENT

The Office of Institutional Research and Effectiveness at The University of Texas-Pan American:

- extracts and transforms data into information for analysis.
- conducts policy analysis, institutional research and executive management studies to support informed decision making at the university.
- assures that institutional policies and procedures are in compliance with all appropriate rules and regulations.
- directs and coordinates institutional planning, assessment and evaluation.
- serves as the repository for official institutional data, and,
- acts as liaison between UTPA and UT System; and between UTPA and the Texas Higher Education Coordinating Board for institutional research, accountability and planning.

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UTPA FAST FACTS

• Total Student Enrollment (Fall 2005)	17,048
▪ Undergraduate	14,943
▪ Graduate	2,105
• Total Faculty (Fall 2005)	807
▪ Full-time	600
▪ Part-time	171
▪ Teaching Assistants	36
• Total Staff * (Fall 2005)	1,883
▪ Full-time	1,012
▪ Part-time	871
• Degrees Granted (Fall 2005)	2,524
▪ Bachelor's	1,987
▪ Master's	525
▪ Doctoral	12
• Annual Budget (FY 2006)	\$218 million
• Research Expenditures (FY 2005)	\$6,144,176
• Net Acres	289
• Student Headcount per Acre	59
• Tuition (FY 2005)	
▪ Undergraduate 12 hours Resident	\$1,032
▪ Undergraduate 12 hours Non-Resident	\$4,656
▪ Graduate 9 hours Resident	\$954
▪ Graduate 9 hours Non-Resident	\$3,672
• Carnegie Classification - Master's Colleges and Universities (Larger Programs)	

* These numbers include student workers and ad-hoc appointments.

UTPA POINTS OF EXCELLENCE

- UTPA is the 10th largest university in the state and the fifth largest in the UT System.
- UTPA is second in the nation in the number of bachelor's degrees and eighth in the number of master's degrees awarded to Hispanics.
- The national rankings for the number of bachelor's degrees awarded to Hispanics at UTPA by academic program are as follows (*Hispanic Outlook 2005*)
 - 1st in English Literature
 - 1st in Multi-interdisciplinary Studies
 - 2nd in Biological Sciences
 - 3rd in Health Sciences
 - 4th in Mathematics
 - 5th in Foreign Language
 - 5th in Public Administration
 - 7th in Business and Marketing
 - 11th in Protective Services
- The *Hispanic Outlook* in Higher Education lists UTPA among its Top 100 best U.S. colleges for Hispanics.
- UTPA offers 54 bachelor's degree programs, 46 master's, 2 doctoral, and one cooperative doctoral pharmacy program.
- UTPA educates the most Mexican American students in the nation.
- UTPA has the most Hispanic full-time faculty among the state's universities.
- According to the State Board for Educator Certification, UTPA ranks second in the number of teacher graduates in Texas and first in the nation in the number of bilingual education graduates.
- Ninety percent of students in the UTPA Law School Preparation Institute who have applied to law school have been accepted to at least one.
- UTPA is second only to UT Austin in receiving Advanced Placement Credits from entering students compared to other universities in the UT System.
- Students enrolled in the Baylor premedical honors program at UTPA receive conditional admission to medical school and 85 percent are admitted upon graduation.
- Since 1998 more than 500 computer science and engineering graduates have been placed in permanent jobs with Fortune 500 companies.

UTPA ADMINISTRATIVE OFFICERS FACULTY & STAFF

President	Blandina Cárdenas
Provost & VP Academic Affairs	Ana Maria Rodriguez (Interim)
Vice Presidents	
Business Affairs	James Langabeer
Enrollment and Student Services	John Edwards
External Affairs	Roland Arriola
Information Technology	Gary Wiggins

DEANS OF ACADEMIC COLLEGES

College of Arts and Humanities	Wallace E. Tucker (Interim)
College of Business Administration	John Emery
College of Education	Velma Menchaca (Interim)
College of Health Sciences & Human Services	Bruce Reed (Interim)
College of Science & Engineering	Edwin LeMaster
College of Social & Behavioral Sciences	Van Reidhead

FACULTY (FALL 2005)

Full-time	600
Part-time	171
Teaching Assistants	36

STAFF (FALL 2005)*

Full-time	1,012
Part-time	871

* These numbers include student workers and ad-hoc appointments.

Student Enrollment Headcount History

Academic Year	Fall	Spring	Summer I	Summer II
1927-1928	196			
1932-1933	202			
1937-1938	216			
1942-1943	219			
1947-1948	650			
1952-1953	1,537			
Began Separating Enrollment by Semesters in 1957				
1957-1958	1,660	1,651	871	695
1962-1963	2,117	2,126	1,183	838
1967-1968	3,821	3,716	2,123	1,502
1972-1973	6,896	6,724	4,127	3,429
1977-1978	8,102	7,862	4,676	3,659
1982-1983	7,952	8,254	4,998	3,743
			All Summer *	
1987-1988	9,632	9,941	7,102	
1992-1993	13,299	13,528	8,262	
1993-1994	13,702	13,434	8,776	
1994-1995	13,750	13,030	8,686	
1995-1996	13,373	12,569	7,497	
1996-1997	12,692	11,500	7,744	
1997-1998	12,520	11,533	6,835	
1998-1999	12,372	11,750	7,927	
1999-2000	12,570	11,964	7,892	
2000-2001	12,760	12,210	7,907	
2001-2002	13,640	12,884	9,243	
2002-2003	14,392	14,174	9,503	
2003-2004	15,915	15,157	10,353	
2004-2005	17,030	16,154	10,877	
2005-2006	17,048	16,058		

TABLE 1

* All Summer is an unduplicated headcount that combines Summer I and Summer II starting 1987. Includes Minimesters as of 2004. Source: CB Certified Data

Total Student Enrollment by Classification

Class	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Freshman	4,042	29.6%	4,476	26.3%	434	10.7%
Sophomore	2,134	15.6%	2,766	16.2%	632	29.6%
Junior	2,070	15.2%	2,972	17.4%	902	43.6%
Senior	3,084	22.6%	4,041	23.7%	957	31.0%
Post-Baccalaureate	641	4.7%	688	4.0%	47	7.3%
Master's	1,594	11.7%	2,002	11.7%	408	25.6%
Doctoral	75	0.5%	103	0.6%	28	37.3%
Total	13,640	100%	17,048	100%	3,408	25.0%

TABLE 2

by College

Undergraduate/Post-Bacs	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Arts & Humanities	1,661	13.9%	2,545	17.0%	884	53.2%
Business	2,159	18.0%	2,662	17.8%	503	23.3%
Education	2,486	20.8%	2,731	18.3%	245	9.9%
Health Sciences & Human Svs.	1,763	14.7%	2,156	14.4%	393	22.3%
Science & Engineering	2,411	20.1%	2,922	19.6%	511	21.2%
Social & Behavioral Sciences	1,491	12.5%	1,927	12.9%	436	29.2%
Total	11,971	100%	14,943	100%	2,972	24.8%

Graduate						
Arts & Humanities	138	8.3%	193	9.2%	55	39.9%
Business	225	13.5%	227	10.8%	2	0.9%
Education	841	50.4%	1,035	49.2%	194	23.1%
Health Sciences & Human Svs.	175	10.5%	305	14.5%	130	74.3%
Science & Engineering	167	10.0%	210	10.0%	43	25.7%
Social & Behavioral Sciences	123	7.4%	135	6.4%	12	9.8%
Total	1,669	100%	2,105	100%	436	26.1%

TABLE 3

Total Student Enrollment by Gender

	Undergraduate	Fall 2001		Fall 2005		Change	
		N	%	N	%	N	%
	Male	4,954	41.4%	6,243	41.8%	1,289	26.0%
	Female	7,017	58.6%	8,700	58.2%	1,683	24.0%
	Total	11,971	100%	14,943	100%	2,972	24.8%
	Graduate						
	Male	609	36.5%	710	33.7%	101	16.6%
	Female	1,060	63.5%	1,395	66.3%	335	31.6%
	Total	1,669	100%	2,105	100%	436	26.1%
	All Students						
	Male	5,563	40.8%	6,953	40.8%	1,390	25.0%
	Female	8,077	59.2%	10,095	59.2%	2,018	25.0%
	Total	13,640	100%	17,048	100%	3,408	25.0%

TABLE 4

by Count and Full Time Equivalent (FTE)* for FY01 & FY05

Level	Fall 2000		Spring 2001		Summer 2001		FY01 Total	
	N	FTE	N	FTE	N	FTE	N	FTE
Undergraduate	11,186	8,427	10,628	7,751	6,872	3,426	28,686	19,604
Graduate	1,574	789	1,582	803	1,035	510	4,191	2,102
Total	12,760	9,216	12,210	8,554	7,907	3,936	32,877	21,706

Level	Fall 2004		Spring 2005		Summer 2005		FY05 Total	
	N	FTE	N	FTE	N	FTE	N	FTE
Undergraduate	14,788	11,578	14,173	10,892	9,734	4,847	38,695	27,317
Graduate	2,242	1,087	1,981	1,011	1,143	601	5,366	2,699
Total	17,030	12,665	16,154	11,903	10,877	5,448	44,061	30,016

Level	Change (2001-2005)							
	N	FTE	N	FTE	N	FTE	N	FTE
Undergraduate	3,602	3,151	3,545	3,141	2,862	1,421	10,009	7,713
% Change	32.2%	37.4%	33.4%	40.5%	41.6%	41.5%	34.9%	39.3%
Graduate	668	298	399	208	108	91	1,175	597
% Change	42.4%	37.8%	25.2%	25.9%	10.4%	17.8%	28.0%	28.4%
Total	4,270	3,449	3,944	3,349	2,970	1,512	11,184	8,310
% Change	33.5%	37.4%	32.3%	39.2%	37.6%	38.4%	34.0%	38.3%

TABLE 5

* FTE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, & total doctoral SCH is divided by 9 (graduate and doctoral are combined under 'Graduate' category).

Total Student Enrollment by Ethnicity

Undergraduate	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
White Non-Hispanic	1,254	10.5%	789	5.3%	-465	-37.1%
Black Non-Hispanic	50	0.4%	50	0.3%	0	0.0%
American Indian	18	0.2%	7	0.0%	-11	-61.1%
Hispanic	10,315	86.2%	13,102	87.7%	2,787	27.0%
Asian	126	1.1%	153	1.0%	27	21.4%
Non-Resident Alien	208	1.7%	603	4.0%	395	189.9%
Other	0	0.0%	239	1.6%	239	-
Total	11,971	100%	14,943	100%	2,972	24.8%

Graduate						
White Non-Hispanic	249	14.9%	203	9.6%	-46	-18.5%
Black Non-Hispanic	13	0.8%	23	1.1%	10	76.9%
American Indian	6	0.4%	6	0.3%	0	0.0%
Hispanic	1,274	76.3%	1,669	79.3%	395	31.0%
Asian	30	1.8%	16	0.8%	-14	-46.7%
Non-Resident Alien	97	5.8%	140	6.7%	43	44.3%
Other	0	0.0%	48	2.3%	48	-
Total	1,669	100%	2,105	100%	436	26.1%

All Students						
White Non-Hispanic	1,503	11.0%	992	5.8%	-511	-34.0%
Black Non-Hispanic	63	0.5%	73	0.4%	10	15.9%
American Indian	24	0.2%	13	0.1%	-11	-45.8%
Hispanic	11,589	85.0%	14,771	86.6%	3,182	27.5%
Asian	156	1.1%	169	1.0%	13	8.3%
Non-Resident Alien	305	2.2%	743	4.4%	438	143.6%
Other	0	0.0%	287	1.7%	287	-
Total	13,640	100%	17,048	100%	3,408	25.0%

TABLE 6

Age Distribution

Undergraduate	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Under 18	295	2.5%	535	3.6%	240	81.4%
18-19	3,121	26.1%	4,291	28.7%	1,170	37.5%
20-21	2,562	21.4%	3,407	22.8%	845	33.0%
22-24	2,608	21.8%	2,964	19.8%	356	13.7%
25-29	1,765	14.7%	1,843	12.3%	78	4.4%
30-34	770	6.4%	953	6.4%	183	23.8%
35-39	385	3.2%	461	3.1%	76	19.7%
40-49	370	3.1%	382	2.6%	12	3.2%
50-64	93	0.8%	105	0.7%	12	12.9%
65 & over	2	0.0%	2	0.0%	0	0.0%
Total	11,971	100%	14,943	100%	2,972	24.8%

Graduate						
Under 18	0	0.0%	0	0.0%	0	-
18-19	0	0.0%	1	0.0%	1	-
20-21	5	0.3%	21	1.0%	16	320.0%
22-24	139	8.3%	305	14.5%	166	119.4%
25-29	479	28.7%	608	28.9%	129	26.9%
30-34	406	24.3%	462	21.9%	56	13.8%
35-39	248	14.9%	284	13.5%	36	14.5%
40-49	303	18.2%	315	15.0%	12	4.0%
50-64	87	5.2%	103	4.9%	16	18.4%
65 & over	2	0.1%	6	0.3%	4	200.0%
Total	1,669	100%	2,105	100%	436	26.1%

TABLE 7

Average Age All Students

Students	Fall 2001	Fall 2005	Change
Undergraduate	24	23	-1
Graduate	34	33	-1
All Students	25	24	-1

TABLE 8

Total Student Enrollment by Part-time & Full-time Status

	Undergraduate	Fall 2001		Fall 2005		Change	
		N	%	N	%	N	%
	Part-time (1-11 SCH)	4,076	34.0%	4,326	29.0%	250	6.1%
	Full-time (12+ SCH)	7,895	66.0%	10,617	71.0%	2,722	34.5%
	Total	11,971	100%	14,943	100%	2,972	24.8%
	Graduate						
	Part-time (1-8 SCH)	1,278	76.6%	1,568	74.5%	290	22.7%
	Full-time (9+ SCH)	391	23.4%	537	25.5%	146	37.3%
	Total	1,669	100%	2,105	100%	436	26.1%
	Total						
	Part-time	5,354	39.3%	5,894	34.6%	540	10.1%
	Full-time	8,286	60.7%	11,154	65.4%	2,868	34.6%
	Grand Total	13,640	100%	17,048	100%	3,408	25.0%

TABLE 9

by Count and Semester Credit Hours for FY01 & FY05

Level	Fall 2000		Spring 2001		Summer 2001		FY01 Total	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergraduate	11,186	127,066	10,628	120,635	6,872	52,077	28,686	299,778
Graduate	1,574	8,651	1,582	8,584	1,035	5,330	4,191	22,565
Total	12,760	135,717	12,210	129,219	7,907	57,407	32,877	322,343

Level	Fall 2004		Spring 2005		Summer 2005		FY05 Total	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergraduate	14,788	174,073	14,173	162,609	9,734	72,612	38,695	409,294
Graduate	2,242	12,867	1,981	12,713	1,143	7,166	5,366	32,746
Total	17,030	186,940	16,154	175,322	10,877	79,778	44,061	442,040

Change (2001-2005)								
Level	N	SCH	N	SCH	N	SCH	N	SCH
Undergraduate	3,602	47,007	3,545	41,974	2,862	20,535	10,009	109,516
% Change	32.2%	37.0%	33.4%	34.8%	41.6%	39.4%	34.9%	36.5%
Graduate	668	4,216	399	4,129	108	1,836	1,175	10,181
% Change	42.4%	48.7%	25.2%	48.1%	10.4%	34.4%	28.0%	45.1%
Total	4,270	51,223	3,944	46,103	2,970	22,371	11,184	119,697
% Change	33.5%	37.7%	32.3%	35.7%	37.6%	39.0%	34.0%	37.1%

TABLE 10

Total Student Enrollment Entering Class & Entering Graduates by Part-time & Full-time Status

Entering Class	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Part-time (1-11 SCH)	287	12.9%	145	6.0%	-142	-49.5%
Full-time (12+ SCH) *	1,945	87.1%	2,289	94.0%	344	17.7%
Total	2,232	100%	2,434	100%	202	9.1%

Entering Graduate	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Part-time (1-8 SCH)	362	80.4%	406	75.5%	44	12.2%
Full-time (9+ SCH)	88	19.6%	132	24.5%	44	50.0%
Total	450	100%	538	100%	88	19.6%

TABLE 11

Note: Entering Class includes full-time, part-time freshman and those who started in the summer.

* Same as Cohort

by College

Entering Class	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Arts & Humanities	261	11.7%	254	10.4%	-7	-2.7%
Business	383	17.2%	386	15.9%	3	0.8%
Education	318	14.2%	271	11.1%	-47	-14.8%
Hlth. Scs. & Hum. Servs.	345	15.5%	443	18.2%	98	28.4%
Science & Engineering	620	27.8%	731	30.0%	111	17.9%
Social & Behavioral Scs.	305	13.7%	349	14.3%	44	14.4%
Total	2,232	100%	2,434	100%	202	9.1%

Entering Graduate	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Arts & Humanities	58	12.9%	67	12.5%	9	15.5%
Business	53	11.8%	58	10.8%	5	9.4%
Education	202	44.9%	253	47.0%	51	25.2%
Hlth. Scs. & Hum. Svs.	53	11.8%	73	13.6%	20	37.7%
Science & Engineering	51	11.3%	54	10.0%	3	5.9%
Social & Behavioral Scs.	33	7.3%	33	6.1%	0	0.0%
Total	450	100%	538	100%	88	19.6%

TABLE 12

Student Enrollment by UTPA Entry Status

Undergraduate **	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Special Admit *	115	1.0%	58	0.4%	-57	-49.6%
Transfer Admit *	438	3.7%	415	2.8%	-23	-5.3%
Continuing Registration *	8,166	68.2%	11,057	74.0%	2,891	35.4%
Freshman Admit *	2,073	17.3%	2,111	14.1%	38	1.8%
First-Time Transfer Admit*	636	5.3%	817	5.5%	181	28.5%
Non-Degree *	8	0.1%	83	0.6%	75	937.5%
Readmit * (Stopout)	535	4.5%	402	2.7%	-133	-24.9%
Total Undergraduates	11,971	100%	14,943	100%	2,972	24.8%

Graduate						
Transfer Admit *	0	0.0%	4	-	4	-
Continuing Registration *	1,189	71.2%	1,563	74.3%	374	31.5%
Graduate Admit *	450	27.0%	538	25.6%	88	19.6%
Non-Degree *	30	1.8%	0	0.0%	-30	-100.0%
Total Graduates	1,669	100%	2,105	100%	436	26.1%

TABLE 13

* Refer to Glossary for definitions. ** Post-Baccalaureates included with Undergraduates.

by Residency Distribution

Rio Grande Valley	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Hidalgo County	11,080	81.3%	13,876	81.4%	2,796	25.2%
Cameron County	910	6.7%	1,170	6.9%	260	28.6%
Starr County	590	4.3%	720	4.2%	130	22.0%
Willacy County	156	1.1%	167	1.0%	11	7.1%
Total Rio Grande Valley	12,736	93.4%	15,933	93.5%	3,197	25.1%

Out-of-Valley						
Other Texas Residents	485	3.6%	536	3.1%	51	10.5%
Other U.S. Residents	83	0.6%	92	0.5%	9	10.8%
Mexican Nationals	204	1.5%	331	1.9%	127	62.3%
Other Foreign Nationals	122	0.9%	101	0.6%	-21	-17.2%
Not Reported	4	0.0%	55	0.3%	51	1,350.0%
Total Out-of-Valley	898	6.6%	1,115	6.5%	217	24.2%
Total All Students	13,634	100%	17,048	100%	3,414	25.0%

TABLE 14

Student Enrollment by Department

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	Fall 01	Fall 05	Fall 01	Fall 05	Fall 01	Fall 05	Fall 01	Fall 05
Arts & Humanities								
Art	185	291	20	15			205	306
Communication	404	548	31	40			435	588
English	236	417	34	54			270	471
History & Philosophy	195	319	18	29			213	348
Latin American Studies	3	7					3	7
Modern Language and Lit.	145	237	28	45			173	282
Music	161	207	0	10			161	217
Undeclared/Professional Improv.	332	519	6	0			338	519
Total	1,661	2,545	137	193			1,798	2,738
Business Administration								
Accounting/Business Law	410	464	0	37			410	501
Eco./Finance	225	329	0				225	329
Mgmt./Mktg./Int. Business	1,064	1,419	153	143	33	47	1,250	1,609
Quant. Methods/IS	298	223	0				298	223
Undeclared/Professional Improv.	162	227	39	0			201	227
Total	2,159	2,662	192	180	33	47	2,384	2,889
Education								
Curriculum and Instruction	1,560	1,700	144	213			1,704	1,913
Educational Leadership	0		207	323	42	56	249	379
Educational Psychology	0		313	421			313	421
Health & Kinesiology	544	652	27	22			571	674
Undeclared/Professional Improv.	382	379	109	0			491	379
Total	2,486	2,731	800	979	42	56	3,328	3,766
Health Sciences & Human Services								
Clinical Lab Sciences	47	73					47	73
Communication Disorders	133	392	35	84			168	476
Dietetics	95	140					95	140
Nursing	594	870	55	70			649	940
Occupational Therapy	202	50	0	34			202	84
Physician Assistant Studies	230	149					230	149
Rehabilitative Services/Counseling	88	196	48	49			136	245
Social Work	240	211	28	68			268	279
Undeclared/Professional Improv.	134	75	9	0			143	75
Total	1,763	2,156	175	305			1,938	2,461
Science & Engineering								
Biology	892	1,179	37	38			929	1,217
Chemistry	168	312					168	312
Computer Science	347	315	54	61			401	376
Mathematics	152	217	22	40			174	257
Physics & Geology	16	21					16	21
Electrical Engineering	279	237	18	23			297	260
Pre-Engineering	34	3					34	3
Manufacturing Engineering	108	125	24	28			132	153
Mechanical Engineering	241	393	9	20			250	413
Undeclared/Professional Improv.	174	120	3	0			177	120
Total	2,411	2,922	167	210			2,578	3,132
Social & Behavioral Sciences								
Criminal Justice	444	763	20	28			464	791
Political Science Undergraduate / MA in Public Administration	286	333	36	37			322	370
Psychology & Anthropology	445	587	44	43			489	630
SOSB (Interdisciplinary)	29	59	0	0			29	59
Sociology	61	110	14	27			75	137
Undeclared/Professional Improv.	226	75	9	0			235	75
Total	1,491	1,927	123	135			1,614	2,062
Total Enrollment	11,971	14,943	1,594	2,002	75	103	13,640	17,048

TABLE 15

Semester Credit Hours (SCH) by College

Undergraduate SCH	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Arts & Humanities	45,568	33.6%	56,710	32.4%	11,142	24.5%
Business Administration	16,814	12.4%	21,095	12.1%	4,281	25.5%
Education	14,190	10.5%	15,538	8.9%	1,348	9.5%
Health Sciences & Human Svs.	8,192	6.0%	10,835	6.2%	2,643	32.3%
Science & Engineering	32,935	24.3%	42,718	24.4%	9,783	29.7%
Social & Behavioral Sciences	17,838	13.2%	23,954	13.7%	6,116	34.3%
Learning Framework *	-	-	4,032	2.3%	-	-
Total	135,537	100%	174,882	100%	39,345	29.0%

Graduate SCH						
Arts & Humanities	689	7.3%	1,025	7.7%	336	48.8%
Business Administration	1,326	14.0%	1,644	12.3%	318	24.0%
Education	4,240	44.6%	5,671	42.4%	1,431	33.8%
Health Sciences & Human Svs.	1,524	16.0%	2,723	20.4%	1,199	78.7%
Science & Engineering	986	10.4%	1,403	10.5%	417	42.3%
Social & Behavioral Sciences	738	7.8%	912	6.8%	174	23.6%
Total	9,503	100%	13,378	100%	3,875	40.8%

Total SCH						
Arts & Humanities	46,257	31.9%	57,735	30.7%	11,478	24.8%
Business Administration	18,140	12.5%	22,739	12.1%	4,599	25.4%
Education	18,430	12.7%	21,209	11.3%	2,779	15.1%
Health Sciences & Human Svs.	9,716	6.7%	13,558	7.2%	3,842	39.5%
Science & Engineering	33,921	23.4%	44,121	23.4%	10,200	30.1%
Social & Behavioral Sciences	18,576	12.8%	24,866	13.2%	6,290	33.9%
Learning Framework *	-	-	4,032	2.1%	-	-
Total	145,040	100%	188,260	100%	43,220	29.8%

TABLE 16

* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

Semester Credit Hours (SCH) by College & Discipline

College / Department	Undergraduate		Graduate		Total	
	Fall 01	Fall 05	Fall 01	Fall 05	Fall 01	Fall 05
Arts & Humanities						
Art	3,577	4,812	135	84	3,712	4,896
Communication	3,659	6,105	153	210	3,812	6,315
English	14,811	18,681	180	315	14,991	18,996
History & Philosophy	11,343	14,403	75	129	11,418	14,532
Interdisciplinary Studies	52	162	-	-	52	162
Modern Language & Lit.	6,612	7,470	105	237	6,717	7,707
Music	5,514	5,077	41	50	5,555	5,127
Total	45,568	56,710	689	1,025	46,257	57,735
Business Administration						
Accounting/Business Law	3,000	4,220	153	369	3,153	4,589
Bus. Adm in./Dissertation	0	0	51	36	51	36
Eco./Finance	3,642	4,911	264	264	3,906	5,175
Mgmt./Mktg./Int. Business	4,962	6,828	621	819	5,583	7,647
Quant. Methods/IS	5,210	5,136	237	156	5,447	5,292
Total	16,814	21,095	1,326	1,644	18,140	22,739
Education						
Cur. & Inst-Elem. & Sec.	8,103	9,579	924	789	9,027	10,368
Educational Leadership	0	0	1,383	2,339	1,383	2,339
Educational Psychology	1,056	450	1,813	2,441	2,869	2,891
Health & Kinesiology	5,031	5,509	120	102	5,151	5,611
Total	14,190	15,538	4,240	5,671	18,430	21,209
Health Sciences and Human Services						
Clinical Lab. Sciences	556	848	0	0	556	848
Communication Disorders	1,449	3,183	387	719	1,836	3,902
Dietetics	744	840	0	0	744	840
Health Related Prof.	282	264	0	0	282	264
Nursing	1,700	2,000	330	453	2,030	2,453
Occupational Therapy	836	180	0	396	836	576
Physician Assistant Studies	792	850	0	0	792	850
Rehabilitative Services	636	1,479	417	471	1,053	1,950
Social Work	1,197	1,191	390	684	1,587	1,875
Total	8,192	10,835	1,524	2,723	9,716	13,558
Science & Engineering						
Biology	9,106	10,788	158	246	9,264	11,034
Chemistry	2,869	5,386	0	0	2,869	5,386
Computer Science	2,705	2,166	368	395	3,073	2,561
Electrical Engineering	1,344	1,500	114	144	1,458	1,644
Interdisciplinary Studies		951	-	33	-	984
Manufacturing Engineering	340	600	162	159	502	759
Mechanical Engineering	1,351	1,999	48	126	1,399	2,125
Mathematics	11,867	14,345	88	276	11,955	14,621
Physics & Geology	3,353	4,983	48	24	3,401	5,007
Total	32,935	42,718	986	1,403	33,921	44,121
Social & Behavioral Sciences						
Criminal Justice	2,590	3,633	102	159	2,692	3,792
Political Science Undergraduate / MA in Public Administration	5,962	8,097	150	273	6,112	8,370
Psychology & Anthropology	6,622	8,795	315	303	6,937	9,098
ROTC	174	204	0	0	174	204
Sociology	2,490	3,225	171	177	2,661	3,402
Total	17,838	23,954	738	912	18,576	24,866
Learning Framework *						
Learning Framework *	-	4,032	-	-	-	3,225
Total	-	4,032	-	-	-	3,225
Total SCH	135,537	174,882	9,503	13,378	145,040	188,260

TABLE 17

* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

Degrees Granted by Discipline

College / Department	Bachelor's		Master's		Doctoral		Total	
	FY01	FY05	FY01	FY05	FY01	FY05	FY01	FY05
Arts & Humanities								
Art	17	33	4	3			21	36
Communication	48	102	3	4			51	106
English	51	108	3	12			54	120
Interdisciplinary Studies	2	0	0	0			2	0
History & Philosophy	32	49	2	2			34	51
Latin American Studies		1						1
Modern Language & Literature	40	71	4	6			44	77
Music	7	18	0	1			7	19
Total	197	382	16	28			213	410
Business Administration								
Accounting & Business Law	63	60	0	0			63	60
Economics & Finance	46	76					46	76
Management, Marketing & Int. Bus.	117	184	65	53	5	5	187	242
Quant. Methods & Info. Systems	35	24					35	24
Total	261	344	65	53	5	5	331	402
Education								
Curriculum & Instruction			54	60			54	60
Educational Leadership			38	75	3	7	41	82
Educational Psychology			101	113			101	113
Health & Kinesiology	96	88	2	16			98	104
Interdisciplinary Studies	271	380	0	0			271	380
Total	367	468	195	264	3	7	565	739
Health Sciences & Human Services								
Clinical Lab Sciences	16	13					16	13
Communication Disorders	31	50	15	51			46	101
Dietetics	15	15					15	15
Nursing	50	83	7	13			57	96
Physician Assistant Studies	21	26					21	26
Rehabilitative Services	37	20	10	16			47	36
Occupational Therapy	0	14	0	0			0	14
Social Work	43	55	12	22			55	77
Total	213	276	44	102			257	378
Science & Engineering								
Biology	92	140	5	6			97	146
Chemistry	10	15					10	15
Computer Science	22	25	7	18			29	43
Engineering	60	87	10	21			70	108
Mathematics	21	17	2	1			23	18
Physics & Geology	2	2					2	2
Total	207	286	24	46			231	332
Social & Behavioral Sciences								
Criminal Justice	73	85	3	5			76	90
Interdisciplinary (BAAS & BGS)	4	13	0	0			4	13
Political Science Undergrad / MA in Public Administration	28	38	4	14			32	52
Psychology & Anthropology	63	76	8	9			71	85
Sociology	18	19	0	4			18	23
Total	186	231	15	32			201	263
Total Degrees	1,431	1,987	359	525	8	12	1,798	2,524

TABLE 18

Entering Class Admissions Top Ten High Schools of Entering Class

High School	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Edinburg High School	130	13.5%	171	14.8%	41	31.5%
Pharr-San Juan-Alamo H.S.	74	7.7%	128	11.1%	54	73.0%
Edinburg North H.S.	176	18.3%	127	11.0%	-49	-27.8%
Economedes High School	-	-	117	10.1%	-	-
McAllen High School	98	10.2%	110	9.5%	12	12.2%
Sharyland High School	86	8.9%	109	9.4%	23	26.7%
Memorial H.S.(McAllen)	95	9.9%	105	9.1%	10	10.5%
La Joya High School	80	8.3%	103	8.9%	23	28.8%
Nikki Rowe H.S.(McAllen)	123	12.8%	100	8.7%	-23	-18.7%
P.S.J.A. North H.S.	101	10.5%	85	7.4%	-16	-15.8%
Total	963	100.0%	1,155	100.0%	192	19.9%

TABLE 19

by High School Rank of Graduating High School

Entering Class	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Top 10%	352	17.4%	475	21.1%	123	34.9%
11 - 25%	516	25.5%	611	27.2%	95	18.4%
Bottom 75%	1,154	57.1%	1,163	51.7%	9	0.8%
Total	*2,022	100%	**2,249	100%	227	11.2%

TABLE 20

* Only 2,022 reported high school rank

** Only 2,249 reported high school rank

Note: Entering Class includes full-time, part-time freshman and those who started in the summer.

by Average ACT Scores

Entering Class	Fall 2001	Fall 2005	Change
	Score	Score	Score
Male	18.5	19.3	0.8
Female	17.9	18.9	1.0
Total	18.2	19.1	0.9

TABLE 21

Entering Transfer Students Admissions

by Type of Institution

	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Transfers						
Community Colleges	446	70.1%	669	81.9%	223	50.0%
4-Year Institutions	190	29.9%	148	18.1%	-42	-22.1%
Total	636	100%	817	100%	181	28.5%

TABLE 22

Top Ten Transfer Institutions of All Entering Transfers

Institution	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
South Texas College	302	69.4%	499	78.2%	197	65.2%
TSTC Harlingen	44	10.1%	45	7.1%	1	2.3%
UT - Brownsville	24	5.5%	31	4.9%	7	29.2%
Texas A&M - Kingsville	17	3.9%	14	2.2%	-3	-17.6%
Austin Community College	5	1.1%	12	1.9%	7	140.0%
Laredo Community College	14	3.2%	9	1.4%	-5	-35.7%
Texas A&M - Corpus Christi	4	0.9%	9	1.4%	5	125.0%
UT - San Antonio	14	3.2%	8	1.3%	-6	-42.9%
UT - Austin	7	1.6%	6	0.9%	-1	-14.3%
Central Texas College	4	0.9%	5	0.8%	1	25.0%
Total	435	100.0%	638	100.0%	203	46.7%

TABLE 23

Cohort *

by Ethnicity

Cohort	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
White Non-Hispanic	110	5.7%	84	3.7%	-26	-23.6%
Black Non-Hispanic	7	0.4%	12	0.5%	5	71.4%
American Indian	1	0.1%	0	0.0%	-1	-100.0%
Hispanic	1,758	90.4%	2,041	89.2%	283	16.1%
Asian	25	1.3%	18	0.8%	-7	-28.0%
Non-Resident Alien	44	2.3%	112	4.9%	68	154.5%
Other	0	0.0%	22	1.0%	22	-
Total	1,945	100%	2,289	100%	344	17.7%

TABLE 24

by Gender

Cohort	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Male	820	42.2%	990	43.3%	170	20.7%
Female	1,125	57.8%	1,299	56.7%	174	15.5%
Total	1,945	100%	2,289	100%	344	17.7%

TABLE 25

* Cohort is the same as first-time, full-time degree seeking freshman and includes those who started in the summer and/or came in with advanced standing.

Retention & Graduation

Cohort

Cohort Retention	Fall 2002 Cohort		Fall 2003 Cohort		Fall 2004 Cohort	
	N	%	N	%	N	%
Cohort	2,082	100.0%	2,489	100.0%	2,620	100.0%
After 1 year	1,390	66.8%	1,653	66.4%	1,782	68.0%
After 2 years	1,164	55.9%	1,338	53.8%	-	-
After 3 years	1,033	49.6%	-	-	-	-
Cohort Graduation *	Fall 1999 Cohort		Fall 2000 Cohort		Fall 2001 Cohort	
	N	%	N	%	N	%
Cohort	1,692	100.0%	1,771	100.0%	2,620	100.0%
After 4 years	142	8.4%	184	10.4%	186	9.6%
After 5 years	360	21.3%	406	22.9%	-	-
After 6 years	501	29.6%	-	-	-	-

TABLE 26

* Graduation Rate is cumulative.

Entering Transfers **

Transfer Retention	Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%
Entering Class	683	100.0%	892	100.0%	924	100.0%
After 1 year	449	65.7%	587	65.8%	626	67.7%
After 2 years	334	48.9%	415	46.5%	-	-
After 3 years	223	32.7%	-	-	-	-
Transfer Graduation *	Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%
Entering Class	602	100.0%	568	100.0%	636	100.0%
After 4 years	190	31.6%	207	36.4%	236	37.1%
After 5 years	224	37.2%	239	42.1%	-	-
After 6 years	250	41.5%	-	-	-	-

TABLE 27

* Graduation Rate is cumulative.

** Includes full-time and part-time students.

Entering Class - Full-time & Part-time

Entering Class Retention	Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%
Entering Class	2,262	100.0%	2,679	100.0%	2,824	100.0%
After 1 year	1,480	65.4%	1,739	64.9%	1,880	66.6%
After 2 years	1,226	54.2%	1,401	52.3%	-	-
After 3 years	1,089	48.1%	-	-	-	-
Entering Class Graduation *	Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%
Entering Class	2,011	100.0%	2,083	100.0%	2,232	100.0%
After 4 years	148	7.4%	190	9.1%	197	8.8%
After 5 years	392	19.5%	428	20.5%	-	-
After 6 years	555	27.6%	-	-	-	-

TABLE 28

* Graduation Rate is cumulative

Average Tuition, Fees and Room & Board FY2001/FY2005

Undergraduate	12 Hours (Fall / Spring)		
	FY 2001	FY 2005	Change
Tuition			
Resident	\$ 744	\$ 576	\$ (168)
Designated *	-	456	-
Registration/Matriculation Fee	8	8	0
Student Service Fee	132	144	0
International Education Fee	1	1	0
Informational Technology Fee	51	81	30
Library Technology Fee	12	27	15
Medical Service Fee	15	15	-
Student Union Fee	30	30	-
Room **	770	1,400	630
Board ***	541	950	409
Total Resident	\$ 2,304	\$ 3,688	\$ 1,384
Total Non-Resident ****	\$ 4,884	\$ 7,312	\$ 2,428
Graduate	9 Hours (Fall / Spring)		
Tuition			
Resident	\$ 738	\$ 612	\$ (126)
Designated *	-	342	-
Registration/Matriculation Fee	8	8	0
Student Service Fee	99	108	0
International Education Fee	1	1	0
Informational Technology Fee	38	61	23
Library Technology Fee	9	20	11
Medical Service Fee	15	15	-
Student Union Fee	30	30	-
Room **	770	1,400	630
Board ***	541	950	409
Total Resident	\$ 2,249	\$ 3,547	\$ 1,298
Total Non-Resident ****	\$ 5,075	\$ 6,265	\$ 1,190

TABLE 29

* Effective September 1, 2003 according to House Bill 3015.

** Room is based on double occupancy.

*** Board is based on minimum meal requirement for residence hall resident.

**** Non-Resident tuition total includes increase in tuition.

Faculty Characteristics *

Full-time and Part-time Status

Rank	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Professor						
Full Time	91	14.5%	103	12.8%	12	13.2%
Part Time	1	0.2%	5	0.6%	4	400.0%
Total	92	14.6%	108	13.4%	16	17.4%
Associate Professor						
Full time	107	17.0%	133	16.5%	26	24.3%
Part Time	0	0.0%	5	0.6%	5	-
Total	107	17.0%	138	17.1%	31	29.0%
Assistant Professor						
Full time	125	19.9%	171	21.2%	46	36.8%
Part Time	1	0.2%	4	0.5%	3	300.0%
Total	126	20.1%	175	21.7%	49	38.9%
Instructor/Lecturer						
Full Time	137	21.8%	193	23.9%	56	40.9%
Part Time	130	20.7%	157	19.5%	27	20.8%
Total	267	42.5%	350	43.4%	83	31.1%
Teaching Assistant						
Full Time	2	0.3%	0	0.0%	-2	-100.0%
Part Time	34	5.4%	36	4.5%	2	5.9%
Total	36	5.7%	36	4.5%	0	0.0%
Total	628	100.0%	807	100%	179	28.5%

College/School						
Arts & Humanities						
Full Time	119	18.9%	169	20.9%	50	42.0%
Part Time	36	5.7%	33	4.1%	-3	-8.3%
Total	155	24.7%	202	25.0%	47	30.3%
Business Administration						
Full Time	51	8.1%	71	8.8%	20	39.2%
Part Time	15	2.4%	23	2.9%	8	53.3%
Total	66	10.5%	94	11.6%	28	42.4%
Education						
Full Time	76	12.1%	80	9.9%	4	5.3%
Part Time	60	9.6%	62	7.7%	2	3.3%
Total	136	21.7%	142	17.6%	6	4.4%
Hlth. Scs. & Human Servs.						
Full Time	68	10.8%	75	9.3%	7	10.3%
Part Time	16	2.5%	9	1.1%	-7	-43.8%
Total	84	13.4%	84	10.4%	0	0.0%
Science & Engineering						
Full Time	100	15.9%	136	16.9%	36	36.0%
Part Time	20	3.2%	59	7.3%	39	195.0%
Total	120	19.1%	195	24.2%	75	62.5%
Soc. & Beh. Sciences						
Full Time	48	7.6%	60	7.4%	12	25.0%
Part Time	19	3.0%	18	2.2%	-1	-5.3%
Total	67	10.7%	78	9.7%	11	16.4%
Undergraduate Studies **						
Full Time	-	-	9	1.1%	-	-
Part Time	-	-	3	0.4%	-	-
Total	-	-	12	1.5%	-	-
Total	628	100.0%	807	100%	179	28.5%

TABLE 30

* Source: CB

** All faculty who are teaching Learning Framework fall into Undergraduate Studies.

Faculty Characteristics (Continued) *

Full-time and Part-time Status

Gender	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Male						
Full Time	288	45.9%	369	45.7%	81	28.1%
Part Time	83	13.2%	108	13.4%	25	30.1%
Total	371	59.1%	477	59.1%	106	28.6%
Female						
Full Time	174	27.7%	231	28.6%	57	32.8%
Part Time	83	13.2%	99	12.3%	16	19.3%
Total	257	40.9%	330	40.9%	73	28.4%
Total	628	100.0%	807	100%	179	28.5%

Tenure Status						
Tenured						
Full Time	208	33.1%	228	28.3%	20	9.6%
Part Time	1	0.2%	10	1.2%	9	900.0%
Total	209	33.3%	238	29.5%	29	13.9%
Tenure Track						
Full Time	115	18.3%	179	22.2%	64	55.7%
Part Time	2	0.3%	4	0.5%	2	100.0%
Total	117	18.6%	183	22.7%	66	56.4%
Non-Tenured						
Full Time	139	22.1%	193	23.9%	54	38.8%
Part Time	163	26.0%	193	23.9%	30	18.4%
Total	302	48.1%	386	47.8%	84	27.8%
Total	628	100.0%	807	100%	179	28.5%

Ethnicity						
White, Non-Hispanic						
Full Time	270	43.0%	323	40.0%	53	19.6%
Part Time	53	8.4%	49	6.1%	-4	-7.5%
Total	323	51.4%	372	46.1%	49	15.2%
Hispanic						
Full Time	139	22.1%	185	22.9%	46	33.1%
Part Time	95	15.1%	136	16.9%	41	43.2%
Total	234	37.3%	321	39.8%	87	37.2%
Black						
Full Time	12	1.9%	13	1.6%	1	8.3%
Part Time	3	0.5%	4	0.5%	1	33.3%
Total	15	2.4%	17	2.1%	2	13.3%
Asian						
Full Time	33	5.3%	72	8.9%	39	118.2%
Part Time	11	1.8%	14	1.7%	3	27.3%
Total	44	7.0%	86	10.7%	42	95.5%
American Indian						
Full Time	2	0.3%	3	0.4%	1	50.0%
Part Time	0	0.0%	0	0.0%	0	-
Total	2	0.3%	3	0.4%	1	50.0%
Non-resident Alien						
Full Time	6	1.0%	4	0.5%	-2	-33.3%
Part Time	4	0.6%	4	0.5%	0	0.0%
Total	10	1.6%	8	1.0%	-2	-20.0%
Total	628	100.0%	807	100%	179	28.5%

TABLE 30

* Source: CB

Student:Faculty Ratio *

	Fall 2001	Fall 2005
	21.5:1	20.9:1

TABLE 31

* Calculated by dividing Total Student FTE by Total Faculty FTE.

Lower Division Classes * Taught by Tenured and Tenure Track Faculty

	Fall 2001	Fall 2005
	44%	41%

TABLE 32

* Only includes traditional classroom instruction which excludes labs, satellite instruction, independent study, field work, seminars and practicums. No ROTC classes included according to LBB definition.

Staff Characteristics *

EEOC** Category	Fall 2001		Fall 2005		Change	
	N	%	N	%	N	%
Executive/Administrative	63	4.2%	86	4.6%	23	36.5%
Other Professional	428	28.2%	753	40.0%	325	75.9%
Technical/Paraprofessional	261	17.2%	420	22.3%	159	60.9%
Clerical/Secretarial	490	32.3%	432	22.9%	-58	-11.8%
Skilled Craftsmen	49	3.2%	51	2.7%	2	4.1%
Service/Maintenance	225	14.8%	141	7.5%	-84	-37.3%
Total	1,516	100%	1,883	100%	367	24.2%

Ethnicity						
White, Non-Hispanic	337	22.2%	239	12.7%	-98	-29.1%
Hispanic	1,091	72.0%	1,508	80.1%	417	38.2%
Black	19	1.3%	26	1.4%	7	36.8%
Asian	28	1.8%	85	4.5%	57	203.6%
Native American	4	0.3%	1	0.1%	-3	-75.0%
International/Not Reported	37	2.4%	24	1.3%	-13	-35.1%
Total	1,516	100%	1,883	100%	367	24.2%

Employment Status						
Full-time	915	60.4%	1,012	53.7%	97	10.6%
Part-time	601	39.6%	871	46.3%	270	44.9%
Total	1,516	100%	1,883	100%	367	24.2%

Gender						
Male	656	43.3%	887	47.1%	231	35.2%
Female	860	56.7%	996	52.9%	136	15.8%
Total	1,516	100%	1,883	100%	367	24.2%

TABLE 33

* These numbers include student workers and ad-hoc appointments.

** EEOC - Equal Employment Opportunity Commission.

Library Statistics

Department	FY2001	FY2005	Change
Gate Count	580,121	782,478	202,357
Circulation Services *	73,847	80,123	6,276
Gov. Document Services **	2,462	202	-2,260
Instructional Services			
Classes & Sessions Offered	340	331	-9
Students Attended	8,320	4,595	-3,725
Inter-Library Loan Services			
UTPA Patrons Served	6,973	4,152	-2,821
Community Served	595	117	-478
Number of Items Requested	6,973	4,573	-2,400
Number of Items Loaned	4,385	8,166	3,781
Media/Periodical Services			
Questions Answered	40,872	27,507	-13,365
Third Floor Attendance	119,607	217,771	98,164
Reference Services			
Questions Answered	47,356	32,521	-14,835
Attendance	123,998	191,481	67,483
Special Collection Services			
Attendance	3,894	2,231	-1,663

TABLE 34

* Circulation Services is the number of books circulated and renewed.

** Government Document Services is the number of questions answered by the government document section

Financial Aid Number * & Amount of Awards by Fiscal Year

Category	FY 2001		FY 2005		Change	
	N	Amount	N	Amount	N	Amount
Grants	11,963	\$21,317,625	18,667	\$45,245,111	6,704	\$23,927,486
Loans **	4,148	\$13,322,092	7,306	\$25,182,085	3,158	\$11,859,994
Scholarships	4,473	\$5,254,356	5,116	\$7,314,865	643	\$2,060,510
Student Employment	982	\$1,776,151	1,058	\$1,859,419	76	\$83,267
Tuition Waivers	618	\$930,469	1,372	\$4,569,259	754	\$3,638,790
Total Awards	22,184	\$42,600,693	33,519	\$84,170,740	11,335	\$41,570,047

TABLE 35

* Duplicated number.

** Loans DO NOT include emergency loans

Non-Duplicated Recipients & Awards

Category	FY 2001	FY 2005	Change
Total Non-Duplicated Recipients	9,043	13,273	4,230
Total Amount	\$ 42,600,693	\$ 84,170,740	\$ 41,570,047

TABLE 36

Current Revenues & Expenditures FY01 & FY05 *

	FY2001	FY2005
Revenues		
Net Tuition & Fees	\$30,581,594	\$31,754,725
Federal Sponsored Programs	26,591,645	43,806,754
State Sponsored Programs	3,693,821	15,711,716
Local and Private Sponsored Programs	1,487,904	1,384,176
Net Sales & Services of Educational Activities	4,737,832	5,318,658
Net Auxiliary Enterprises	4,878,573	8,793,273
State Appropriations - General Revenue	51,136,816	60,255,363
State Appropriations - HEAF	6,081,112	6,081,112
Gifts	338,603	1,480,210
Investment/Endowment Income	1,939,817	2,677,219
Net Increase/Decrease in Fair Value Investment	159,453	3,196,076
Interest	339,564	-180,550
Other	109,975	1,526,408
Total Revenues	\$132,076,710	\$181,805,140
Expenditures		
Instruction	\$41,061,968	\$63,952,588
Research and Sponsored Projects	2,308,389	5,069,234
Public Service	8,775,010	6,936,054
Academic Support	7,857,411	10,108,715
Student Services	7,787,534	12,904,711
Institutional Support	11,450,841	14,160,790
Operations and Maintenance of Plant	8,480,443	11,774,410
Scholarships & Fellowships	23,830,834	28,059,629
Auxiliary Enterprises	9,015,433	12,614,475
Total Expenditures	\$120,567,863	\$165,580,606

TABLE 37

* Note that these two years are not comparable. The FY2005 amounts include reporting requirements in effect for GASB 34/35, which was not in effect FY 2001.

Glossary

Academic Year -

An Academic Year for UTPA begins with the fall semester of one year and ends with the last summer session of the following year. Academic Year 2005, for example began during fall of 2004 and reached completion at the end of summer 2005. The Academic Year is equal to the institution's Fiscal Year which runs from September 1 to August 31.

Cohort -

A student enrolled for 12 or more semester credits who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Continuing Registration -

A student who has previously been enrolled at the university and has not missed any regular semester. This term includes internal transfers which are students from one college to another within the university.

Duplicated Recipient -

A student who is counted each time he receives a financial award during an Academic Year.

Entering Class -

Includes full-time and part-time students who enrolled for the first time in college. Includes students who enrolled in the summer or fall.

Entering Graduate -

A person enrolled at the graduate level for the first time.

Entering Transfer (First-time Transfer Admit) -

A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

First-time Transfer Admit (Entering Transfer) -

A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

Glossary (Continued)

Fiscal Year -

A fiscal year for UTPA begins September 1st of one year and ends August 31st of the following year. Fiscal Year 2005, for example, began September 1, 2004 and was completed on August 31, 2005.

Freshman Admit -

A student enrolling for the first time at UTPA in the fall. Includes both full-time and part-time. Does not include the prior summer.

Full-time Equivalent for Faculty -

A faculty member's full-time teaching load is normally four (4) courses producing 3 credit hours each. A faculty member teaching three (3) courses is said to produce an FTE of .75.

Full-time Equivalent -

FTE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, & total doctoral SCH is divided by 9.

Graduate Admit -

A person enrolled at the graduate level either for the first time or is reapplying after missing a major semester.

Learning Framework -

UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004.

Glossary (Continued)

Non-Degree -

Not seeking a degree. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-Duplicated Recipient -

A student who may receive more than one financial award but is counted only once in a given Fiscal Year.

Readmit (Stopout) -

A former student who has interrupted his attendance for one or more terms of the Academic Year and returns **with no** credit hours from another post-secondary institution. Also known as a Returning Student or Stop-Out.

Special Admit -

A student who is not a candidate for a degree, diploma, certificate or equivalent award although taking courses in regular classes with other students. Includes high school students earning concurrent enrollment and advance placement credits for the first time.

Transfer Admit -

Student that has attended an accredited college or university other than, or in addition to, UTPA, but is not transferring for the first time.

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Table 29.